

5-9-1,2,8

Decisions! Decisions!

Grade Level	Fifth
Minimum Time Required	30-45 Minutes
Materials/Resources	Decisions! Decisions! activity sheet, Pencil or Pen
Subject Area(s)	Guidance

Project Description:

1. Discuss with students the following steps in arriving at an "IDEAL" decision:

I = Identify the situation
D = Describe everything that can be done
E = Evaluate what might happen
A = Act out a plan
L = Learn from your decision
2. Ask students to complete the "Decisions! Decisions!" handout.
3. Discuss how students are responsible for making their own decisions.

Career Development Standard	Understanding how to make decisions.
Career Development Indicator	Describe how choices are made. Describe what can be learned from making mistakes. Describe how decisions affect self and others.
Delivery Level	Mastery
Academic Standards	
Language Arts	2.1.a Apply fundamental conventions of language in written work. 2.1.b Use descriptive vocabulary and proper spelling in written work. 4.2.c Use appropriate conventions of language in personal communication.
Employability/SCANS Skills	Personal Qualities Basic Skills Thinking Skills
Assessment/Rubric	Students will be evaluated on class participation and the writing assignment.

Submitted by: Elementary Group NCDG

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In column 1, list three situations in which you had to make a choice today.

In column 2, describe what choices you made.

In column 3, give the reasons for your choices.

In column 4, tell whether you think you made the right choice. Explain why.

Situation 1	Choice Made 2	Reason 3	Evaluation 4

Optional: Think ahead to a decision that you may need to make tomorrow. Write a paragraph about how you think you can best handle the decision.